

GOUVERNEUR CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	—	2
Hispanic or Latino	1	2	—	—
White	2	2	—	2
Students with Disabilities	2	2	—	2
Economically Disadvantaged	2	2	—	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	574	94.5	2
	Math	564	114.2	
	Combined	1,138	104.3	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	8	112.5	—
	Math	8	150	
	Combined	16	—	
Hispanic or Latino	ELA	18	83.3	1
	Math	18	75	
	Combined	36	79.2	
Multiracial	ELA	6	66.7	—
	Math	6	100	
	Combined	12	—	
White	ELA	541	95.1	2
	Math	531	115.3	
	Combined	1,072	105.1	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	124	44	2
	Math	118	50.4	
	Combined	242	47.1	
Economically Disadvantaged	ELA	364	73.8	2
	Math	356	97.2	
	Combined	720	85.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	590	91.9	2
	Math	588	109.5	
	Combined	1,178	100.7	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	8	112.5	—
	Math	8	150	
	Combined	16	—	
Hispanic or Latino	ELA	18	83.3	2
	Math	18	75	
	Combined	36	79.2	
Multiracial	ELA	6	66.7	—
	Math	6	100	
	Combined	12	—	
White	ELA	559	92	2
	Math	557	110	
	Combined	1,116	101	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	125	43.6	2
	Math	124	48	
	Combined	249	45.8	
Economically Disadvantaged	ELA	379	70.8	2
	Math	379	91.3	
	Combined	758	81.1	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
Hispanic or Latino	1	—	—	—	—
English Language Learner	1	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	865	211	24.4%	2
American Indian or Alaska Native	1	—	—	—
Black or African American	11	—	—	—
Hispanic or Latino	26	—	—	—
Multiracial	6	—	—	—
White	821	198	24.1%	2
English Language Learner	1	—	—	—
Students with Disabilities	190	72	37.9%	2
Economically Disadvantaged	579	189	32.6%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	650	92.3%
American Indian or Alaska Native	—	1	—
Black or African American	—	9	—
Hispanic or Latino	—	20	—
Multiracial	—	6	—
White	X	614	92%
English Language Learner	—	1	—
Students with Disabilities	X	133	92.5%
Economically Disadvantaged	X	423	91.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	651	90.9%
American Indian or Alaska Native	—	1	—
Black or African American	—	9	—
Hispanic or Latino	—	20	—
Multiracial	—	6	—
White	X	615	90.6%
English Language Learner	—	1	—
Students with Disabilities	X	134	88.8%
Economically Disadvantaged	X	426	89.2%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	—	2
White	2	2	2	—	2
Students with Disabilities	3	2	1	—	2
Economically Disadvantaged	2	2	2	—	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	94	175.5	146.7	2
	Math	74	93.9		
	Science	83	182.5		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	93	175.3	145.9	2
	Math	73	92.5		
	Science	82	181.7		
Students with Disabilities	ELA	10	105	85.6	3
	Math	8	37.5		
	Science	7	128.6		
Economically Disadvantaged	ELA	44	150	124.9	2
	Math	35	74.3		
	Science	42	163.1		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	104	158.7	121	2
	Math	104	66.8		
	Science	104	145.7		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	103	158.3	120.1	2
	Math	103	65.5		
	Science	103	144.7		
Students with Disabilities	ELA	13	80.8	56.3	2
	Math	13	23.1		
	Science	13	69.2		
Economically Disadvantaged	ELA	53	124.5	97.4	2
	Math	53	49.1		
	Science	53	129.2		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	116	93	80.2%	83.3%	2
	5-year	119	101	84.9%		
	6-year	99	84	84.8%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Hispanic or Latino	4-year	3	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Multiracial	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
White	4-year	111	90	81.1%	83.8%	2
	5-year	119	101	84.9%		
	6-year	95	81	85.3%		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	26	14	53.8%	49.2%	1
	5-year	24	15	62.5%		
	6-year	16	5	31.3%		
Economically Disadvantaged	4-year	73	55	75.3%	76.8%	2
	5-year	62	48	77.4%		
	6-year	58	45	77.6%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	483	148	30.6%	2
Black or African American	2	—	—	—
Hispanic or Latino	4	—	—	—
Multiracial	2	—	—	—
White	475	146	30.7%	2
English Language Learner	1	—	—	—
Students with Disabilities	82	38	46.3%	2
Economically Disadvantaged	292	124	42.5%	2

SECONDARY ELA PARTICIPATION RATE

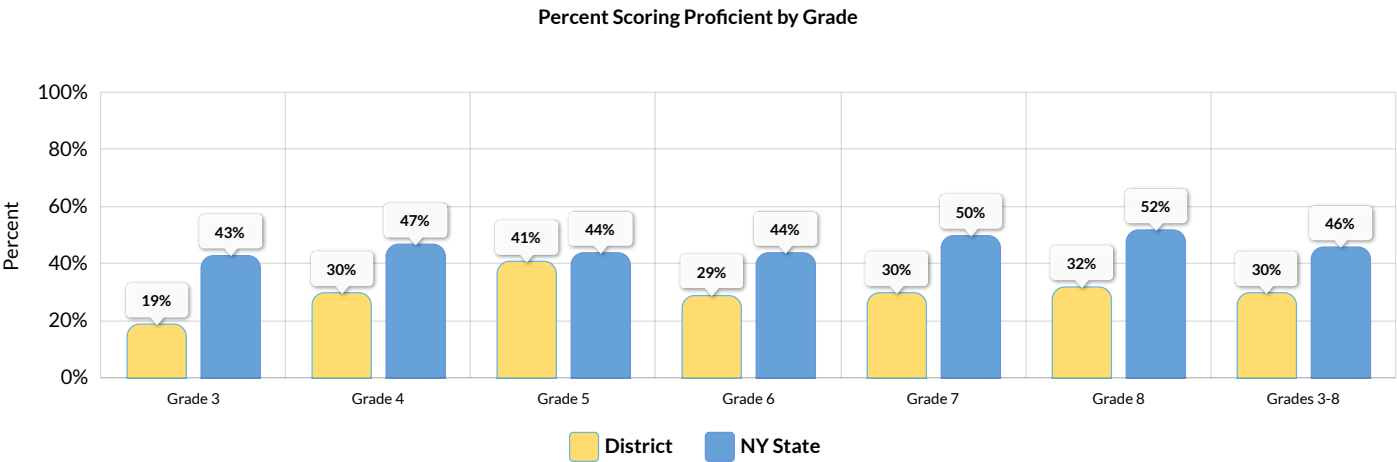
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	96	97.9%
Hispanic or Latino	—	1	—
White	✓	95	97.9%
Students with Disabilities	—	10	—
Economically Disadvantaged	✓	43	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	95	70.5%
Hispanic or Latino	—	1	—
White	✗	94	70.2%
Students with Disabilities	—	10	—
Economically Disadvantaged	✗	42	61.9%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS

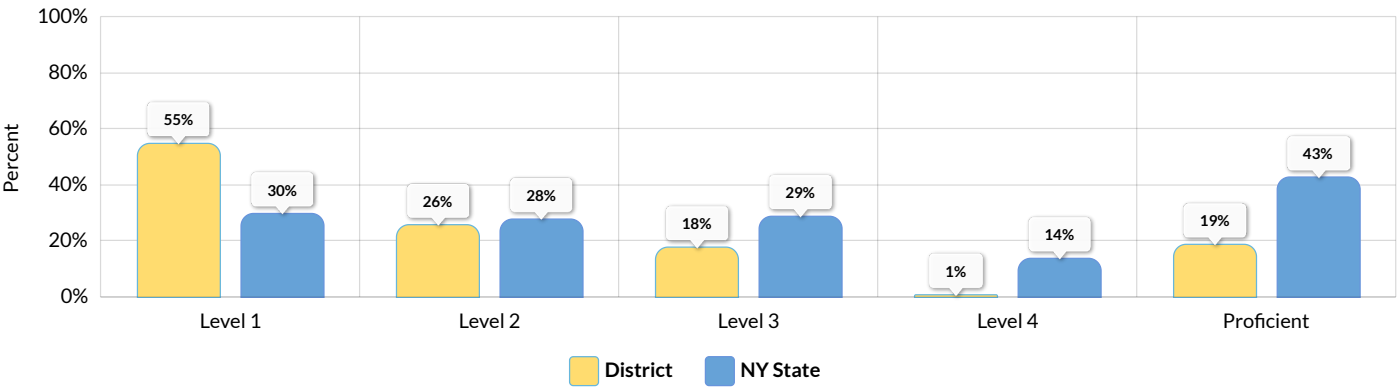


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	98	3	3%	95	97%	52	55%	25	26%	17	18%	1	1%	18	19%
Grade 4	102	6	6%	96	94%	39	41%	28	29%	21	22%	8	8%	29	30%
Grade 5	93	10	11%	83	89%	25	30%	24	29%	26	31%	8	10%	34	41%
Grade 6	123	15	12%	108	88%	53	49%	24	22%	25	23%	6	6%	31	29%
Grade 7	120	15	13%	105	88%	36	34%	37	35%	25	24%	7	7%	32	30%
Grade 8	126	21	17%	105	83%	41	39%	30	29%	23	22%	11	10%	34	32%
Grades 3-8	662	70	11%	592	89%	246	42%	168	28%	137	23%	41	7%	178	30%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

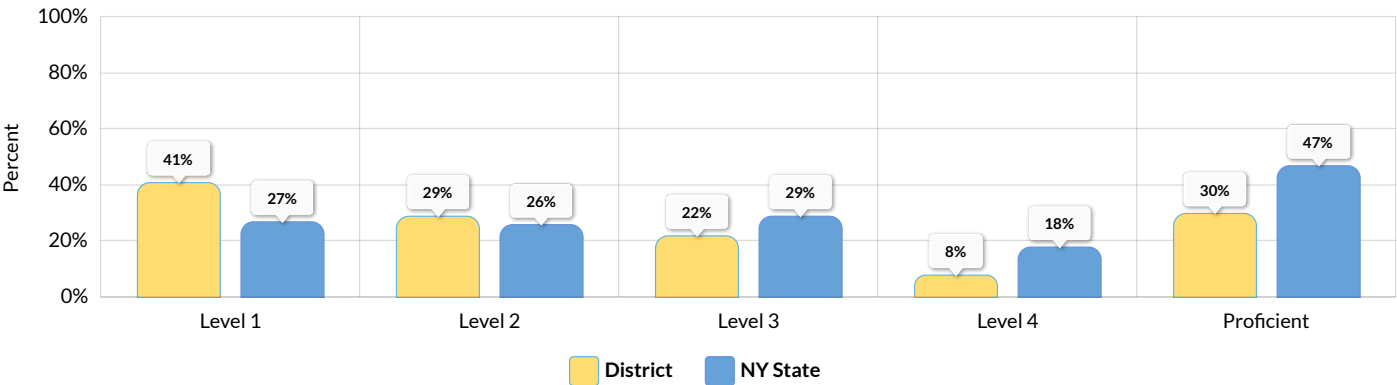


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	3	3%	95	97%	52	55%	25	26%	17	18%	1	1%	18	19%
Female	48	1	2%	47	98%	23	49%	14	30%	9	19%	1	2%	10	21%
Male	50	2	4%	48	96%	29	60%	11	23%	8	17%	0	0%	8	17%
General Education Students	77	0	0%	77	100%	38	49%	21	27%	17	22%	1	1%	18	23%
Students with Disabilities	21	3	14%	18	86%	14	78%	4	22%	0	0%	0	0%	0	0%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	91	3	3%	88	97%	48	55%	23	26%	16	18%	1	1%	17	19%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	4	57%	2	29%	1	14%	0	0%	1	14%
Economically Disadvantaged	66	2	3%	64	97%	42	66%	16	25%	6	9%	0	0%	6	9%
Not Economically Disadvantaged	32	1	3%	31	97%	10	32%	9	29%	11	35%	1	3%	12	39%
Non-English Language Learner	98	3	3%	95	97%	52	55%	25	26%	17	18%	1	1%	18	19%
In Foster Care	5	0	0%	5	100%	2	40%	1	20%	2	40%	0	0%	2	40%
Not in Foster Care	93	3	3%	90	97%	50	56%	24	27%	15	17%	1	1%	16	18%
Not Homeless	98	3	3%	95	97%	52	55%	25	26%	17	18%	1	1%	18	19%
Migrant	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	95	3	3%	92	97%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	98	3	3%	95	97%	52	55%	25	26%	17	18%	1	1%	18	19%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

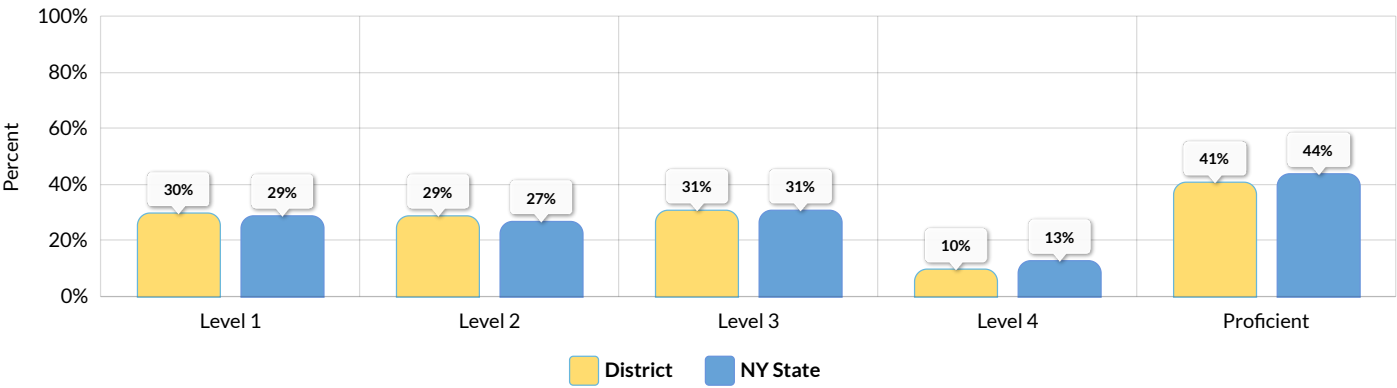


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	6	6%	96	94%	39	41%	28	29%	21	22%	8	8%	29	30%
Female	62	2	3%	60	97%	20	33%	17	28%	17	28%	6	10%	23	38%
Male	40	4	10%	36	90%	19	53%	11	31%	4	11%	2	6%	6	17%
General Education Students	81	3	4%	78	96%	22	28%	27	35%	21	27%	8	10%	29	37%
Students with Disabilities	21	3	14%	18	86%	17	94%	1	6%	0	0%	0	0%	0	0%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	96	4	4%	92	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	102	6	6%	96	94%	39	41%	28	29%	21	22%	8	8%	29	30%
Economically Disadvantaged	67	6	9%	61	91%	31	51%	20	33%	6	10%	4	7%	10	16%
Not Economically Disadvantaged	35	0	0%	35	100%	8	23%	8	23%	15	43%	4	11%	19	54%
Non-English Language Learner	102	6	6%	96	94%	39	41%	28	29%	21	22%	8	8%	29	30%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	101	6	6%	95	94%	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	5	5%	92	95%	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	6	6%	94	94%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	101	6	6%	95	94%	—	—	—	—	—	—	—	—	—	—

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

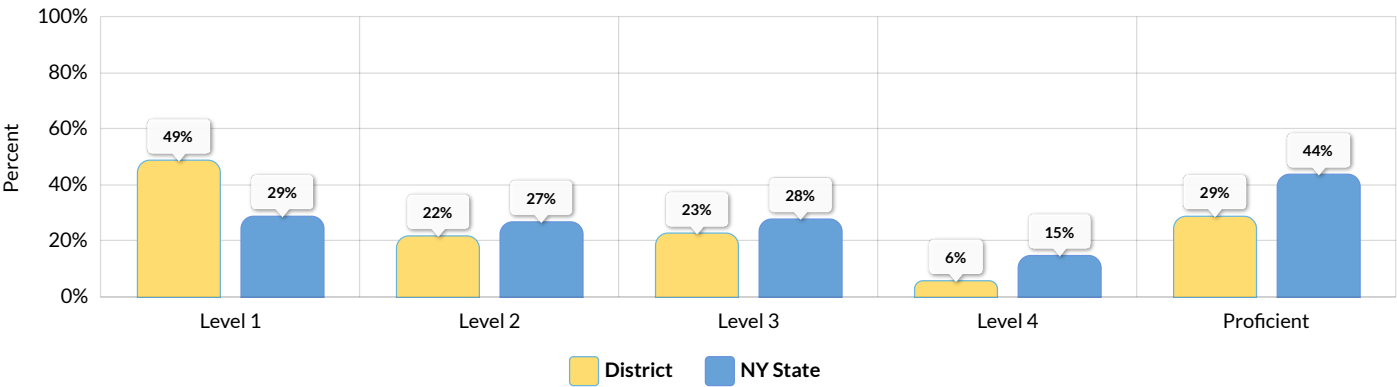


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	10	11%	83	89%	25	30%	24	29%	26	31%	8	10%	34	41%
Female	37	4	11%	33	89%	9	27%	8	24%	12	36%	4	12%	16	48%
Male	56	6	11%	50	89%	16	32%	16	32%	14	28%	4	8%	18	36%
General Education Students	77	6	8%	71	92%	15	21%	23	32%	25	35%	8	11%	33	46%
Students with Disabilities	16	4	25%	12	75%	10	83%	1	8%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	85	9	11%	76	89%	20	26%	22	29%	26	34%	8	11%	34	45%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	5	71%	2	29%	0	0%	0	0%	0	0%
Economically Disadvantaged	55	8	15%	47	85%	16	34%	16	34%	11	23%	4	9%	15	32%
Not Economically Disadvantaged	38	2	5%	36	95%	9	25%	8	22%	15	42%	4	11%	19	53%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	92	10	11%	82	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	93	10	11%	83	89%	25	30%	24	29%	26	31%	8	10%	34	41%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	90	9	10%	81	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	10	11%	83	89%	25	30%	24	29%	26	31%	8	10%	34	41%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	92	10	11%	82	89%	—	—	—	—	—	—	—	—	—	—

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

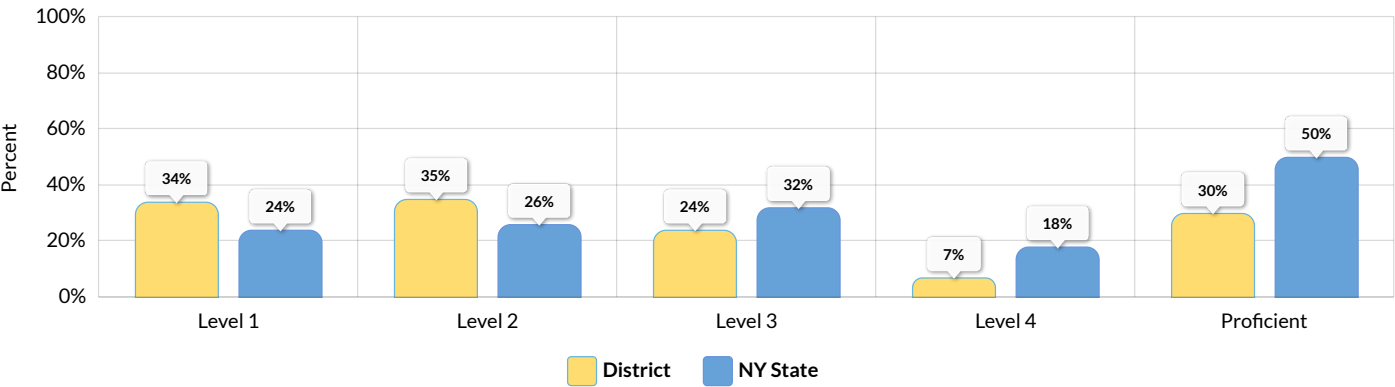


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	15	12%	108	88%	53	49%	24	22%	25	23%	6	6%	31	29%
Female	62	6	10%	56	90%	25	45%	11	20%	15	27%	5	9%	20	36%
Male	61	9	15%	52	85%	28	54%	13	25%	10	19%	1	2%	11	21%
General Education Students	95	10	11%	85	89%	36	42%	18	21%	25	29%	6	7%	31	36%
Students with Disabilities	28	5	18%	23	82%	17	74%	6	26%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	119	15	13%	104	87%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	123	15	12%	108	88%	53	49%	24	22%	25	23%	6	6%	31	29%
Economically Disadvantaged	86	11	13%	75	87%	43	57%	15	20%	14	19%	3	4%	17	23%
Not Economically Disadvantaged	37	4	11%	33	89%	10	30%	9	27%	11	33%	3	9%	14	42%
Non-English Language Learner	123	15	12%	108	88%	53	49%	24	22%	25	23%	6	6%	31	29%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	120	15	13%	105	88%	—	—	—	—	—	—	—	—	—	—
Homeless	6	0	0%	6	100%	4	67%	1	17%	1	17%	0	0%	1	17%
Not Homeless	117	15	13%	102	87%	49	48%	23	23%	24	24%	6	6%	30	29%
Migrant	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	119	15	13%	104	87%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	120	14	12%	106	88%	—	—	—	—	—	—	—	—	—	—

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

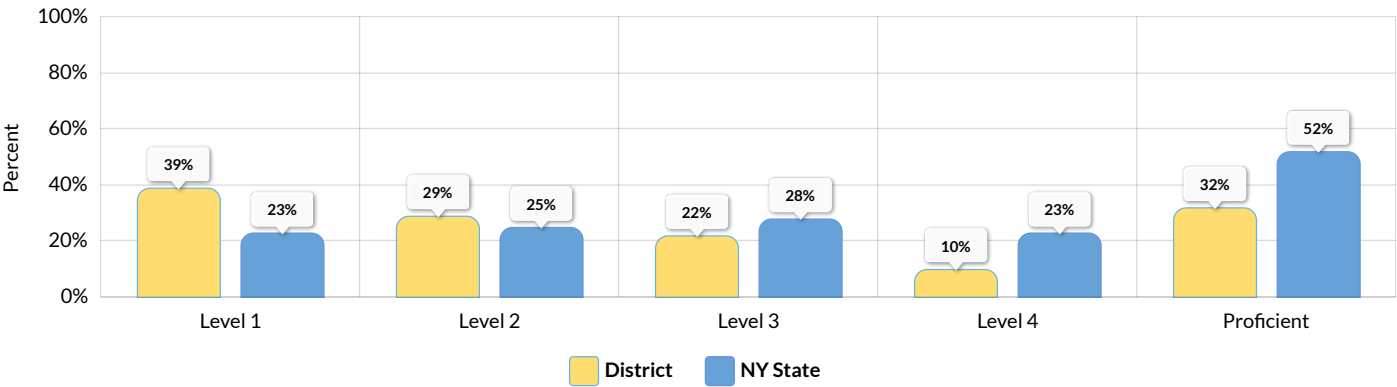


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	15	13%	105	88%	36	34%	37	35%	25	24%	7	7%	32	30%
Female	56	7	13%	49	88%	12	24%	20	41%	12	24%	5	10%	17	35%
Male	64	8	13%	56	88%	24	43%	17	30%	13	23%	2	4%	15	27%
General Education Students	98	12	12%	86	88%	22	26%	34	40%	23	27%	7	8%	30	35%
Students with Disabilities	22	3	14%	19	86%	14	74%	3	16%	2	11%	0	0%	2	11%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	114	14	12%	100	88%	35	35%	35	35%	23	23%	7	7%	30	30%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	76	12	16%	64	84%	30	47%	21	33%	11	17%	2	3%	13	20%
Not Economically Disadvantaged	44	3	7%	41	93%	6	15%	16	39%	14	34%	5	12%	19	46%
Non-English Language Learner	120	15	13%	105	88%	36	34%	37	35%	25	24%	7	7%	32	30%
Not in Foster Care	120	15	13%	105	88%	36	34%	37	35%	25	24%	7	7%	32	30%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	118	14	12%	104	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	120	15	13%	105	88%	36	34%	37	35%	25	24%	7	7%	32	30%
Parent in Armed Forces	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	117	14	12%	103	88%	—	—	—	—	—	—	—	—	—	—

GRADE 8 ELA RESULTS



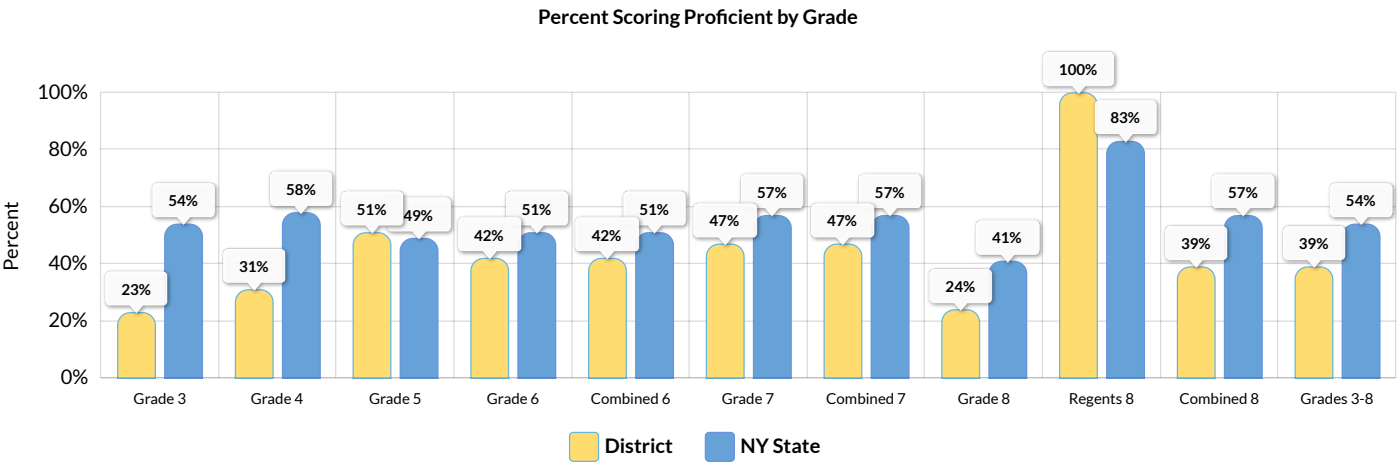
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	21	17%	105	83%	41	39%	30	29%	23	22%	11	10%	34	32%
Female	70	13	19%	57	81%	20	35%	17	30%	15	26%	5	9%	20	35%
Male	56	8	14%	48	86%	21	44%	13	27%	8	17%	6	13%	14	29%
General Education Students	94	14	15%	80	85%	22	28%	26	33%	21	26%	11	14%	32	40%
Students with Disabilities	32	7	22%	25	78%	19	76%	4	16%	2	8%	0	0%	2	8%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	119	20	17%	99	83%	40	40%	28	28%	20	20%	11	11%	31	31%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	84	15	18%	69	82%	34	49%	21	30%	11	16%	3	4%	14	20%
Not Economically Disadvantaged	42	6	14%	36	86%	7	19%	9	25%	12	33%	8	22%	20	56%
Non-English Language Learner	126	21	17%	105	83%	41	39%	30	29%	23	22%	11	10%	34	32%
In Foster Care	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	123	19	15%	104	85%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	125	21	17%	104	83%	—	—	—	—	—	—	—	—	—	—
Migrant	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Migrant	123	20	16%	103	84%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	123	20	16%	103	84%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



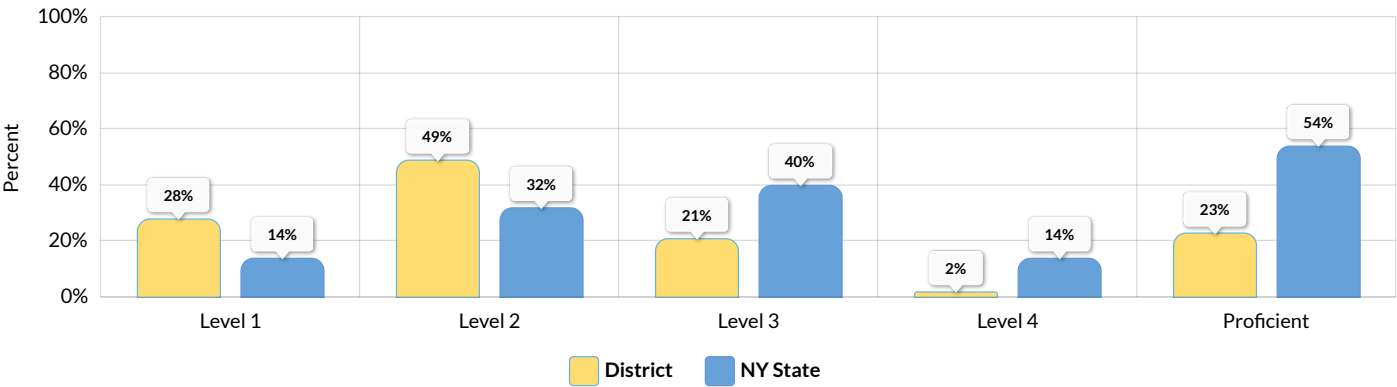
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	98	4	4%	94	96%	26	28%	46	49%	20	21%	2	2%	22	23%
Grade 4	102	6	6%	96	94%	36	38%	30	31%	26	27%	4	4%	30	31%
Grade 5	93	10	11%	83	89%	21	25%	20	24%	35	42%	7	8%	42	51%
Grade 6	123	18	15%	105	85%	32	30%	29	28%	43	41%	1	1%	44	42%
Combined 6	123	18	15%	105	85%	32	30%	29	28%	43	41%	1	1%	44	42%
Grade 7	120	21	18%	99	83%	12	12%	40	40%	33	33%	14	14%	47	47%
Combined 7	120	21	18%	99	83%	12	12%	40	40%	33	33%	14	14%	47	47%
Grade 8	126	41	33%	85	67%	48	56%	17	20%	17	20%	3	4%	20	24%
Regents 8	—	—	—	21	17%	0	0%	0	0%	6	29%	15	71%	21	100%
Combined 8	126	20	16%	106	84%	48	45%	17	16%	23	22%	18	17%	41	39%
Grades 3-8	662	79	12%	583	88%	175	30%	182	31%	180	31%	46	8%	226	39%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

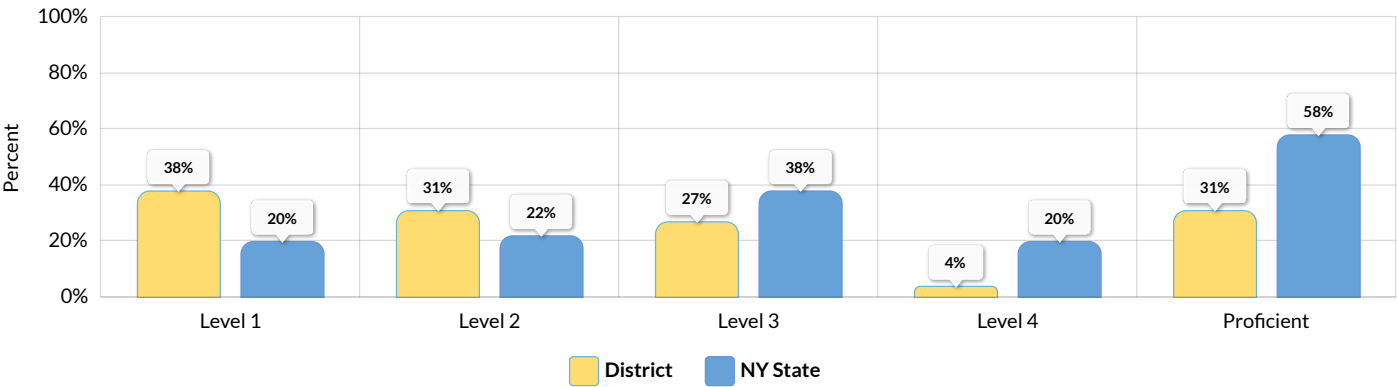


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	4	4%	94	96%	26	28%	46	49%	20	21%	2	2%	22	23%
Female	48	1	2%	47	98%	15	32%	21	45%	11	23%	0	0%	11	23%
Male	50	3	6%	47	94%	11	23%	25	53%	9	19%	2	4%	11	23%
General Education Students	77	1	1%	76	99%	14	18%	40	53%	20	26%	2	3%	22	29%
Students with Disabilities	21	3	14%	18	86%	12	67%	6	33%	0	0%	0	0%	0	0%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	91	4	4%	87	96%	25	29%	44	51%	16	18%	2	2%	18	21%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	2	29%	4	57%	0	0%	4	57%
Economically Disadvantaged	66	2	3%	64	97%	22	34%	30	47%	11	17%	1	2%	12	19%
Not Economically Disadvantaged	32	2	6%	30	94%	4	13%	16	53%	9	30%	1	3%	10	33%
Non-English Language Learner	98	4	4%	94	96%	26	28%	46	49%	20	21%	2	2%	22	23%
In Foster Care	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Not in Foster Care	93	4	4%	89	96%	26	29%	44	49%	18	20%	1	1%	19	21%
Not Homeless	98	4	4%	94	96%	26	28%	46	49%	20	21%	2	2%	22	23%
Migrant	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	95	4	4%	91	96%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	98	4	4%	94	96%	26	28%	46	49%	20	21%	2	2%	22	23%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

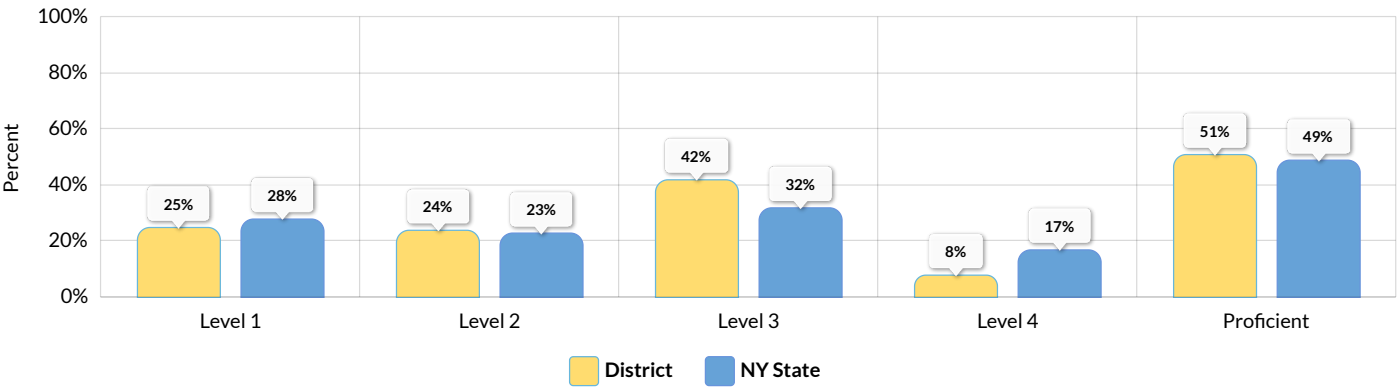


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	6	6%	96	94%	36	38%	30	31%	26	27%	4	4%	30	31%
Female	62	2	3%	60	97%	22	37%	21	35%	15	25%	2	3%	17	28%
Male	40	4	10%	36	90%	14	39%	9	25%	11	31%	2	6%	13	36%
General Education Students	81	4	5%	77	95%	19	25%	28	36%	26	34%	4	5%	30	39%
Students with Disabilities	21	2	10%	19	90%	17	89%	2	11%	0	0%	0	0%	0	0%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	96	4	4%	92	96%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	102	6	6%	96	94%	36	38%	30	31%	26	27%	4	4%	30	31%
Economically Disadvantaged	67	5	7%	62	93%	31	50%	19	31%	10	16%	2	3%	12	19%
Not Economically Disadvantaged	35	1	3%	34	97%	5	15%	11	32%	16	47%	2	6%	18	53%
Non-English Language Learner	102	6	6%	96	94%	36	38%	30	31%	26	27%	4	4%	30	31%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	101	6	6%	95	94%	—	—	—	—	—	—	—	—	—	—
Homeless	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Not Homeless	97	5	5%	92	95%	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	6	6%	94	94%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	101	6	6%	95	94%	—	—	—	—	—	—	—	—	—	—

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

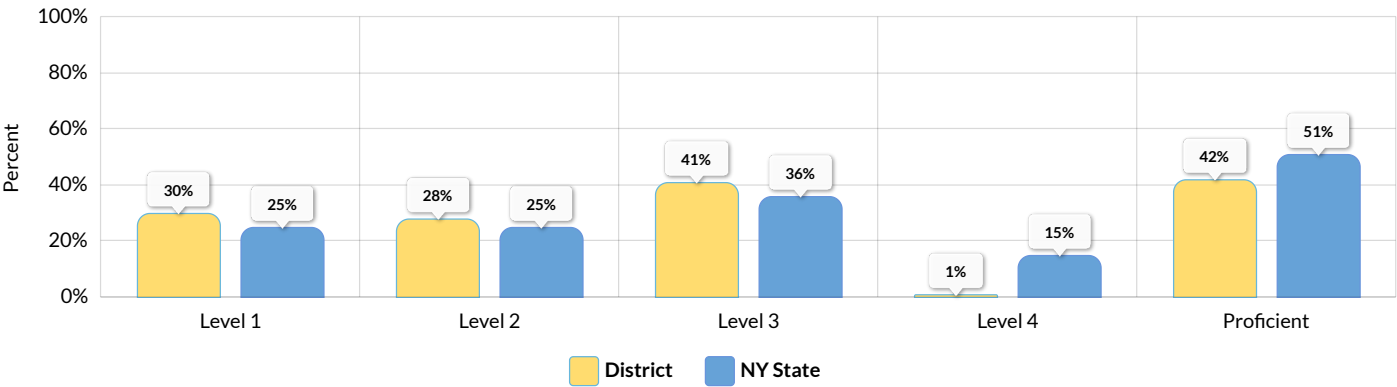


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	10	11%	83	89%	21	25%	20	24%	35	42%	7	8%	42	51%
Female	37	5	14%	32	86%	8	25%	9	28%	12	38%	3	9%	15	47%
Male	56	5	9%	51	91%	13	25%	11	22%	23	45%	4	8%	27	53%
General Education Students	77	7	9%	70	91%	10	14%	19	27%	34	49%	7	10%	41	59%
Students with Disabilities	16	3	19%	13	81%	11	85%	1	8%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	85	9	11%	76	89%	17	22%	18	24%	34	45%	7	9%	41	54%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	4	57%	2	29%	1	14%	0	0%	1	14%
Economically Disadvantaged	55	8	15%	47	85%	16	34%	10	21%	18	38%	3	6%	21	45%
Not Economically Disadvantaged	38	2	5%	36	95%	5	14%	10	28%	17	47%	4	11%	21	58%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	92	10	11%	82	89%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	93	10	11%	83	89%	21	25%	20	24%	35	42%	7	8%	42	51%
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	90	8	9%	82	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	10	11%	83	89%	21	25%	20	24%	35	42%	7	8%	42	51%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	92	10	11%	82	89%	—	—	—	—	—	—	—	—	—	—

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

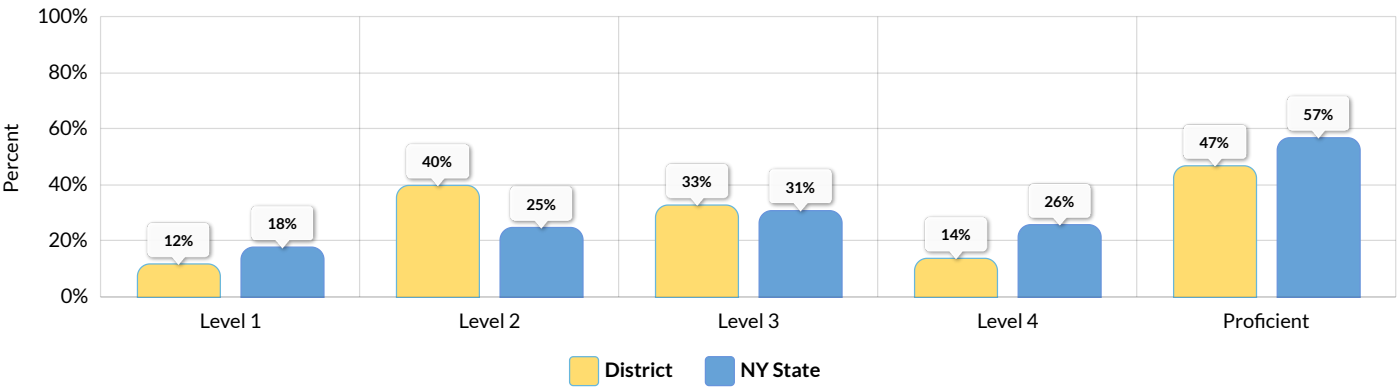


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	18	15%	105	85%	32	30%	29	28%	43	41%	1	1%	44	42%
Female	62	7	11%	55	89%	16	29%	13	24%	26	47%	0	0%	26	47%
Male	61	11	18%	50	82%	16	32%	16	32%	17	34%	1	2%	18	36%
General Education Students	95	12	13%	83	87%	17	20%	24	29%	41	49%	1	1%	42	51%
Students with Disabilities	28	6	21%	22	79%	15	68%	5	23%	2	9%	0	0%	2	9%
Hispanic or Latino	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	119	18	15%	101	85%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	123	18	15%	105	85%	32	30%	29	28%	43	41%	1	1%	44	42%
Economically Disadvantaged	86	13	15%	73	85%	24	33%	23	32%	25	34%	1	1%	26	36%
Not Economically Disadvantaged	37	5	14%	32	86%	8	25%	6	19%	18	56%	0	0%	18	56%
Non-English Language Learner	123	18	15%	105	85%	32	30%	29	28%	43	41%	1	1%	44	42%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	120	18	15%	102	85%	—	—	—	—	—	—	—	—	—	—
Homeless	6	1	17%	5	83%	1	20%	0	0%	3	60%	1	20%	4	80%
Not Homeless	117	17	15%	100	85%	31	31%	29	29%	40	40%	0	0%	40	40%
Migrant	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	119	18	15%	101	85%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	120	17	14%	103	86%	—	—	—	—	—	—	—	—	—	—

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

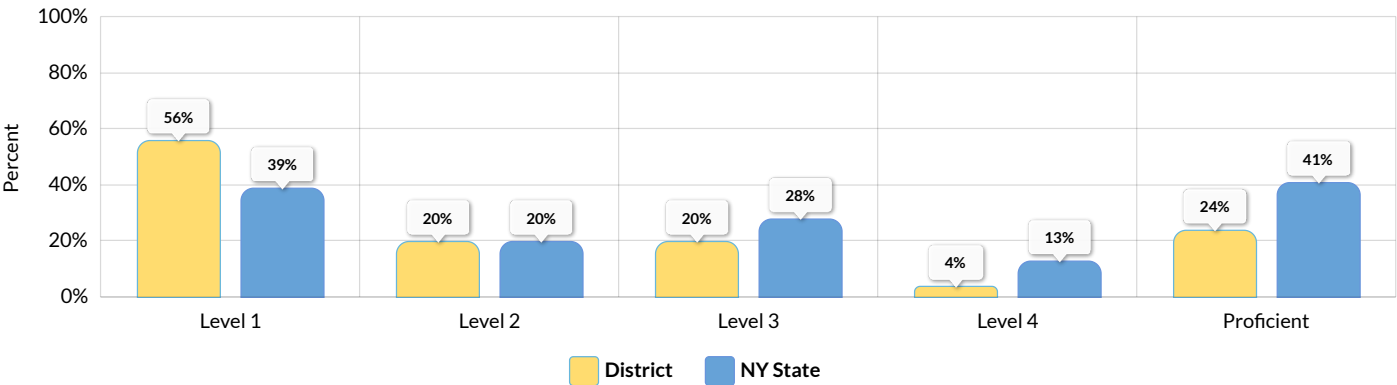


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	21	18%	99	83%	12	12%	40	40%	33	33%	14	14%	47	47%
Female	56	11	20%	45	80%	4	9%	19	42%	16	36%	6	13%	22	49%
Male	64	10	16%	54	84%	8	15%	21	39%	17	31%	8	15%	25	46%
General Education Students	98	14	14%	84	86%	6	7%	33	39%	32	38%	13	15%	45	54%
Students with Disabilities	22	7	32%	15	68%	6	40%	7	47%	1	7%	1	7%	2	13%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	114	20	18%	94	82%	11	12%	37	39%	33	35%	13	14%	46	49%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	3	60%	0	0%	1	20%	1	20%
Economically Disadvantaged	76	17	22%	59	78%	9	15%	31	53%	12	20%	7	12%	19	32%
Not Economically Disadvantaged	44	4	9%	40	91%	3	8%	9	23%	21	53%	7	18%	28	70%
Non-English Language Learner	120	21	18%	99	83%	12	12%	40	40%	33	33%	14	14%	47	47%
Not in Foster Care	120	21	18%	99	83%	12	12%	40	40%	33	33%	14	14%	47	47%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	118	19	16%	99	84%	12	12%	40	40%	33	33%	14	14%	47	47%
Not Migrant	120	21	18%	99	83%	12	12%	40	40%	33	33%	14	14%	47	47%
Parent in Armed Forces	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	117	20	17%	97	83%	—	—	—	—	—	—	—	—	—	—

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

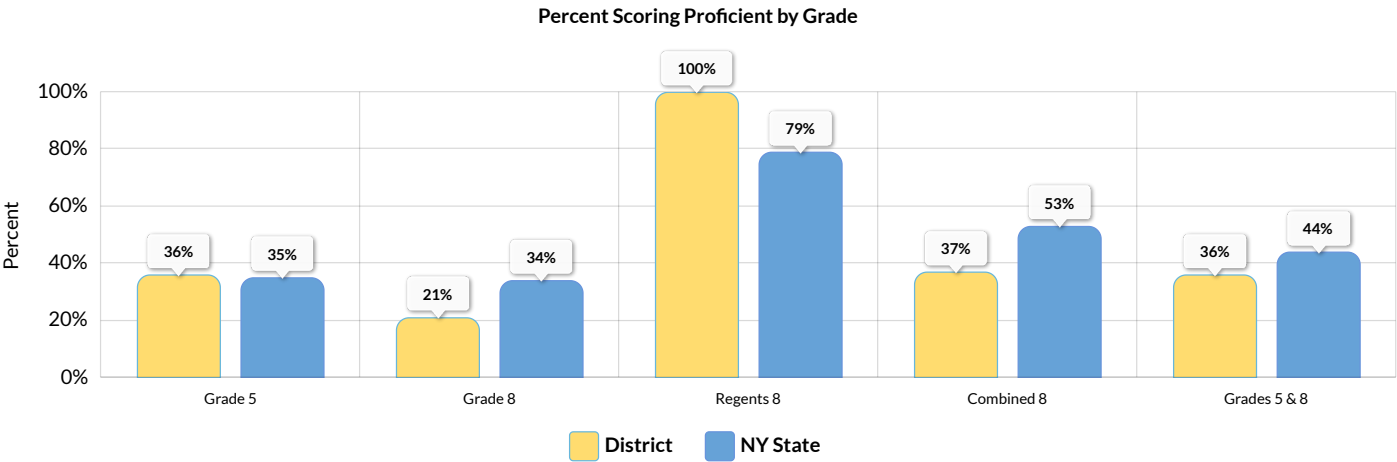


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	41	33%	85	67%	48	56%	17	20%	17	20%	3	4%	20	24%
Female	70	24	34%	46	66%	22	48%	11	24%	11	24%	2	4%	13	28%
Male	56	17	30%	39	70%	26	67%	6	15%	6	15%	1	3%	7	18%
General Education Students	94	32	34%	62	66%	28	45%	14	23%	17	27%	3	5%	20	32%
Students with Disabilities	32	9	28%	23	72%	20	87%	3	13%	0	0%	0	0%	0	0%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	119	40	34%	79	66%	44	56%	16	20%	16	20%	3	4%	19	24%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	4	67%	1	17%	1	17%	0	0%	1	17%
Economically Disadvantaged	84	21	25%	63	75%	38	60%	14	22%	11	17%	0	0%	11	17%
Not Economically Disadvantaged	42	20	48%	22	52%	10	45%	3	14%	6	27%	3	14%	9	41%
Non-English Language Learner	126	41	33%	85	67%	48	56%	17	20%	17	20%	3	4%	20	24%
In Foster Care	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	123	39	32%	84	68%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	125	40	32%	85	68%	48	56%	17	20%	17	20%	3	4%	20	24%
Migrant	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Migrant	123	40	33%	83	67%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	123	39	32%	84	68%	—	—	—	—	—	—	—	—	—	—

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



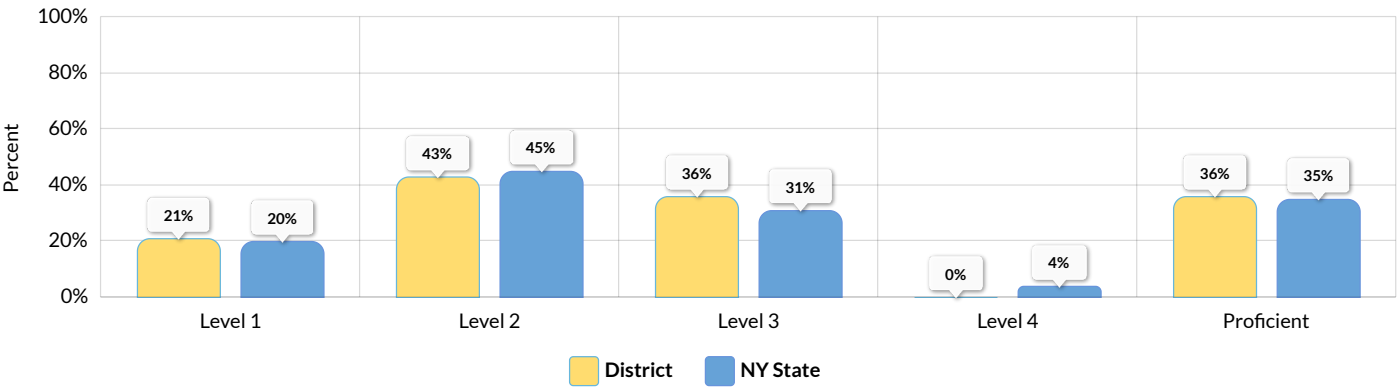
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	93	12	13%	81	87%	17	21%	35	43%	29	36%	0	0%	29	36%
Grade 8	126	44	35%	82	65%	26	32%	39	48%	17	21%	0	0%	17	21%
Regents 8	—	—	—	21	17%	0	0%	0	0%	11	52%	10	48%	21	100%
Combined 8	126	23	18%	103	82%	26	25%	39	38%	28	27%	10	10%	38	37%
Grades 5 & 8	219	35	16%	184	84%	43	23%	74	40%	57	31%	10	5%	67	36%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

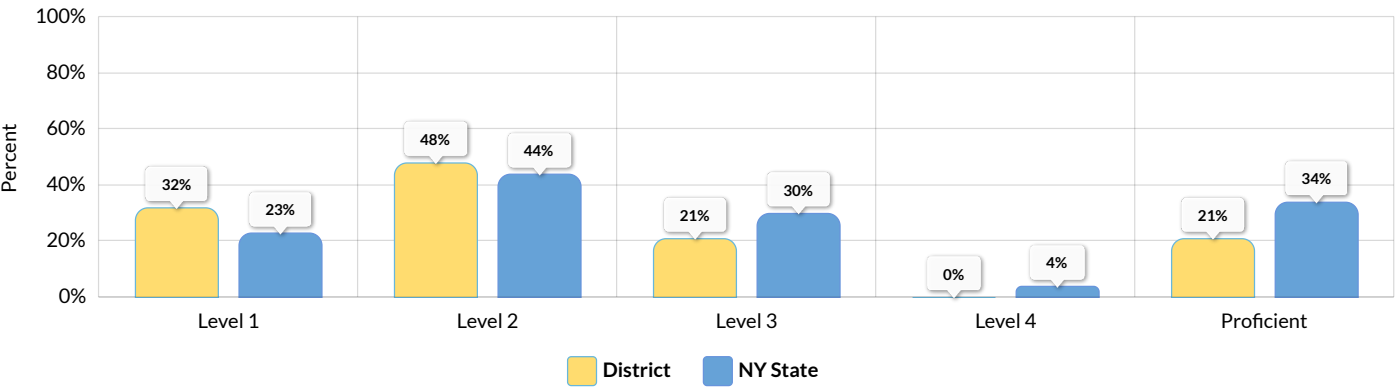


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	12	13%	81	87%	17	21%	35	43%	29	36%	0	0%	29	36%
Female	37	5	14%	32	86%	6	19%	13	41%	13	41%	0	0%	13	41%
Male	56	7	13%	49	88%	11	22%	22	45%	16	33%	0	0%	16	33%
General Education Students	77	8	10%	69	90%	8	12%	33	48%	28	41%	0	0%	28	41%
Students with Disabilities	16	4	25%	12	75%	9	75%	2	17%	1	8%	0	0%	1	8%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	85	11	13%	74	87%	13	18%	33	45%	28	38%	0	0%	28	38%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	4	57%	2	29%	1	14%	0	0%	1	14%
Economically Disadvantaged	55	9	16%	46	84%	14	30%	17	37%	15	33%	0	0%	15	33%
Not Economically Disadvantaged	38	3	8%	35	92%	3	9%	18	51%	14	40%	0	0%	14	40%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	92	12	13%	80	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	93	12	13%	81	87%	17	21%	35	43%	29	36%	0	0%	29	36%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	90	11	12%	79	88%	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	12	13%	81	87%	17	21%	35	43%	29	36%	0	0%	29	36%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	92	12	13%	80	87%	—	—	—	—	—	—	—	—	—	—

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	44	35%	82	65%	26	32%	39	48%	17	21%	0	0%	17	21%
Female	70	24	34%	46	66%	12	26%	28	61%	6	13%	0	0%	6	13%
Male	56	20	36%	36	64%	14	39%	11	31%	11	31%	0	0%	11	31%
General Education Students	94	35	37%	59	63%	15	25%	30	51%	14	24%	0	0%	14	24%
Students with Disabilities	32	9	28%	23	72%	11	48%	9	39%	3	13%	0	0%	3	13%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	119	43	36%	76	64%	26	34%	35	46%	15	20%	0	0%	15	20%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	4	67%	2	33%	0	0%	2	33%
Economically Disadvantaged	84	21	25%	63	75%	24	38%	25	40%	14	22%	0	0%	14	22%
Not Economically Disadvantaged	42	23	55%	19	45%	2	11%	14	74%	3	16%	0	0%	3	16%
Non-English Language Learner	126	44	35%	82	65%	26	32%	39	48%	17	21%	0	0%	17	21%
In Foster Care	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	123	42	34%	81	66%	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	125	43	34%	82	66%	26	32%	39	48%	17	21%	0	0%	17	21%
Migrant	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Migrant	123	43	35%	80	65%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	123	42	34%	81	66%	—	—	—	—	—	—	—	—	—	—

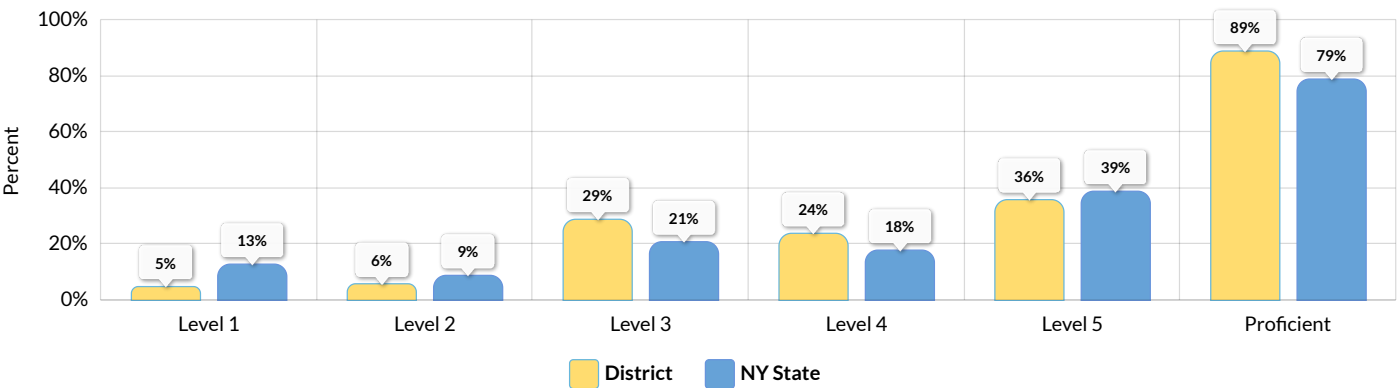
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

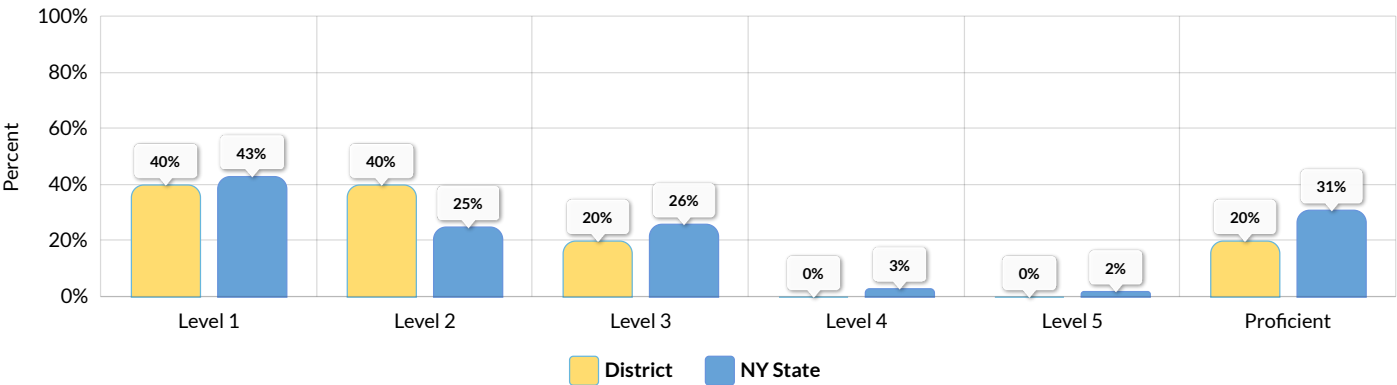


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	5	5%	6	6%	30	29%	24	24%	37	36%	91	89%
Female	52	1	2%	0	0%	15	29%	12	23%	24	46%	51	98%
Male	50	4	8%	6	12%	15	30%	12	24%	13	26%	40	80%
General Education Students	88	2	2%	4	5%	24	27%	22	25%	36	41%	82	93%
Students with Disabilities	14	3	21%	2	14%	6	43%	2	14%	1	7%	9	64%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	99	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	102	5	5%	6	6%	30	29%	24	24%	37	36%	91	89%
Economically Disadvantaged	60	4	7%	3	5%	22	37%	13	22%	18	30%	53	88%
Not Economically Disadvantaged	42	1	2%	3	7%	8	19%	11	26%	19	45%	38	90%
Non-English Language Learner	102	5	5%	6	6%	30	29%	24	24%	37	36%	91	89%
Not in Foster Care	102	5	5%	6	6%	30	29%	24	24%	37	36%	91	89%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	100	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	101	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

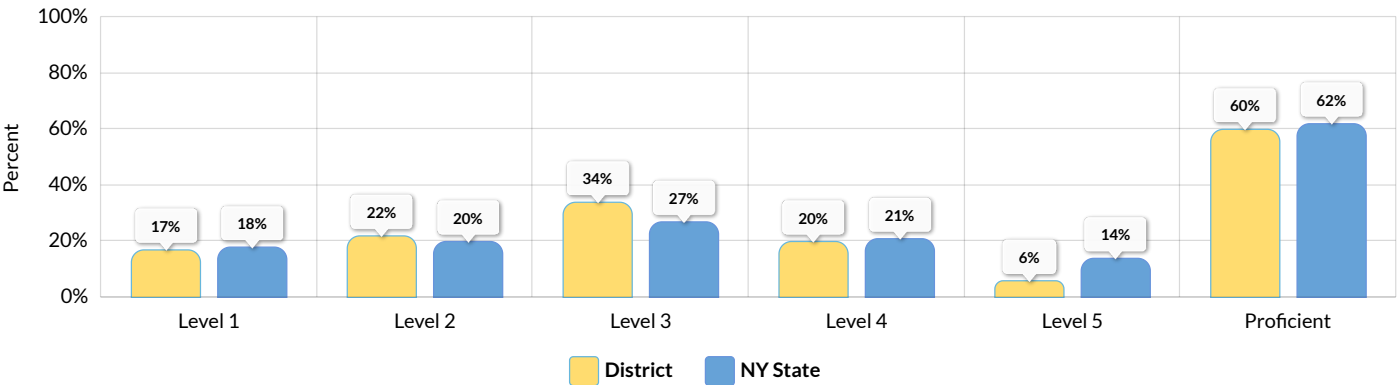


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
Male	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
General Education Students	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
White	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
Not in Foster Care	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
Parent Not in Armed Forces	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

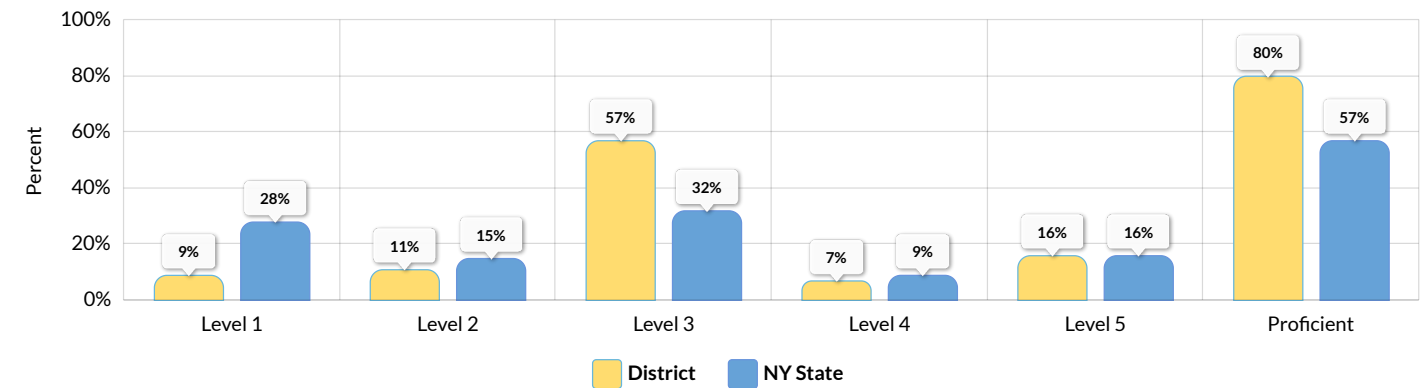


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	129	22	17%	29	22%	44	34%	26	20%	8	6%	78	60%
Female	57	5	9%	12	21%	21	37%	13	23%	6	11%	40	70%
Male	72	17	24%	17	24%	23	32%	13	18%	2	3%	38	53%
General Education Students	112	18	16%	22	20%	39	35%	25	22%	8	7%	72	64%
Students with Disabilities	17	4	24%	7	41%	5	29%	1	6%	0	0%	6	35%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	126	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	129	22	17%	29	22%	44	34%	26	20%	8	6%	78	60%
Economically Disadvantaged	75	18	24%	17	23%	22	29%	15	20%	3	4%	40	53%
Not Economically Disadvantaged	54	4	7%	12	22%	22	41%	11	20%	5	9%	38	70%
Non-English Language Learner	129	22	17%	29	22%	44	34%	26	20%	8	6%	78	60%
Not in Foster Care	129	22	17%	29	22%	44	34%	26	20%	8	6%	78	60%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	126	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	126	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	5	1	20%	2	40%	1	20%	1	20%	0	0%	2	40%
Parent Not in Armed Forces	124	21	17%	27	22%	43	35%	25	20%	8	6%	76	61%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

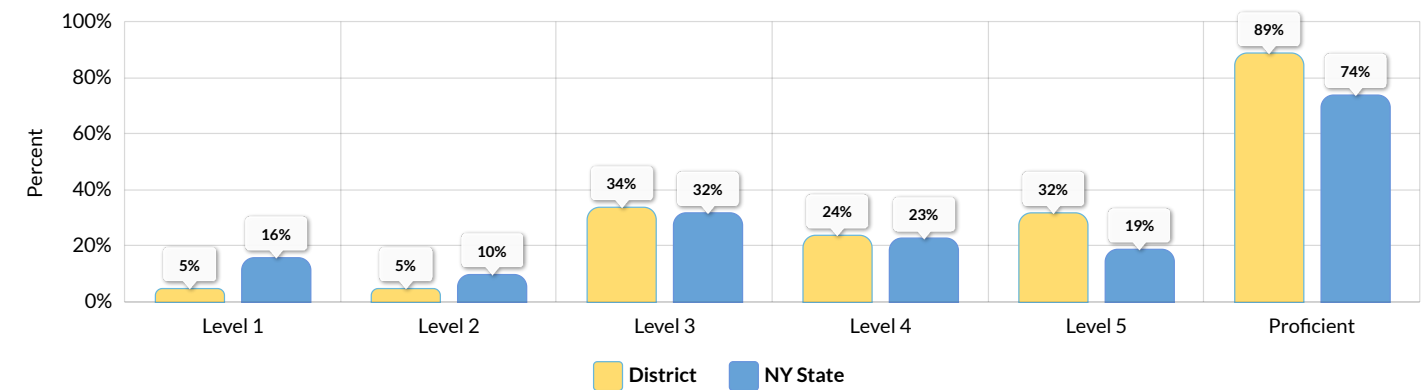


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	4	9%	5	11%	25	57%	3	7%	7	16%	35	80%
Female	23	3	13%	4	17%	9	39%	2	9%	5	22%	16	70%
Male	21	1	5%	1	5%	16	76%	1	5%	2	10%	19	90%
General Education Students	44	4	9%	5	11%	25	57%	3	7%	7	16%	35	80%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	42	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	44	4	9%	5	11%	25	57%	3	7%	7	16%	35	80%
Economically Disadvantaged	13	1	8%	3	23%	6	46%	1	8%	2	15%	9	69%
Not Economically Disadvantaged	31	3	10%	2	6%	19	61%	2	6%	5	16%	26	84%
Non-English Language Learner	44	4	9%	5	11%	25	57%	3	7%	7	16%	35	80%
Not in Foster Care	44	4	9%	5	11%	25	57%	3	7%	7	16%	35	80%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	4	9%	5	11%	25	57%	3	7%	7	16%	35	80%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	42	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

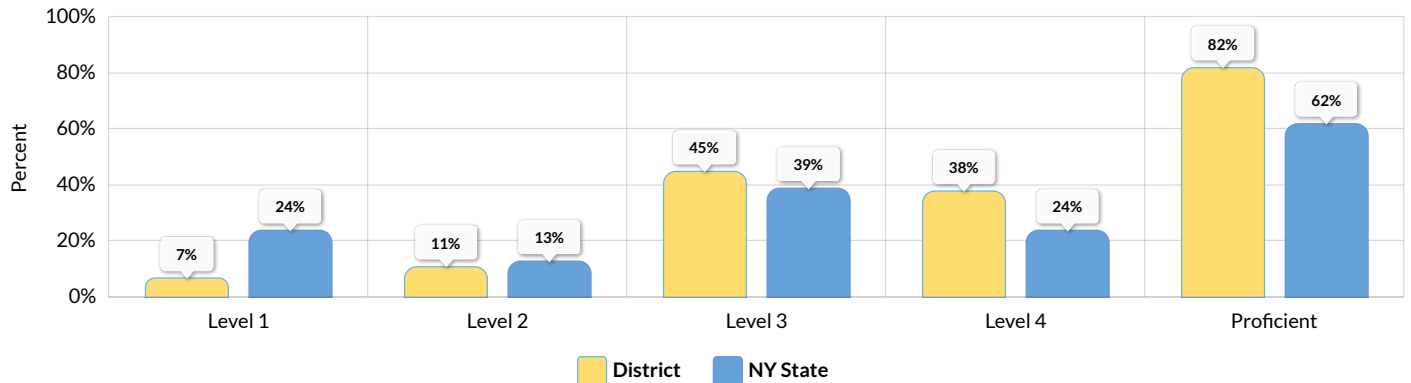


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	2	5%	2	5%	13	34%	9	24%	12	32%	34	89%
Female	21	0	0%	2	10%	7	33%	8	38%	4	19%	19	90%
Male	17	2	12%	0	0%	6	35%	1	6%	8	47%	15	88%
General Education Students	36	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
White	37	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	38	2	5%	2	5%	13	34%	9	24%	12	32%	34	89%
Economically Disadvantaged	17	2	12%	2	12%	4	24%	3	18%	6	35%	13	76%
Not Economically Disadvantaged	21	0	0%	0	0%	9	43%	6	29%	6	29%	21	100%
Non-English Language Learner	38	2	5%	2	5%	13	34%	9	24%	12	32%	34	89%
Not in Foster Care	38	2	5%	2	5%	13	34%	9	24%	12	32%	34	89%
Not Homeless	38	2	5%	2	5%	13	34%	9	24%	12	32%	34	89%
Not Migrant	38	2	5%	2	5%	13	34%	9	24%	12	32%	34	89%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	37	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

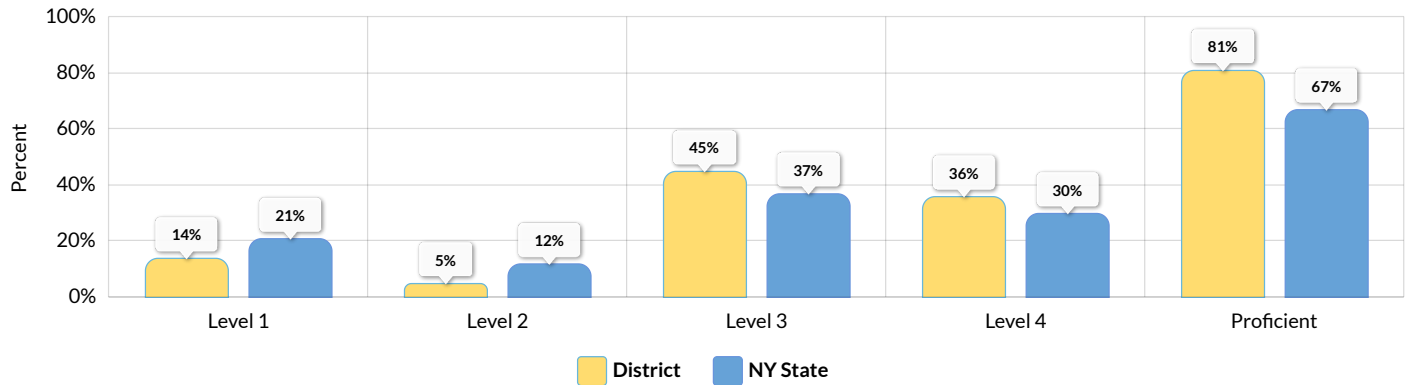


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	112	8	7%	12	11%	50	45%	42	38%	92	82%
Female	49	4	8%	5	10%	24	49%	16	33%	40	82%
Male	63	4	6%	7	11%	26	41%	26	41%	52	83%
General Education Students	101	2	2%	9	9%	48	48%	42	42%	90	89%
Students with Disabilities	11	6	55%	3	27%	2	18%	0	0%	2	18%
White	110	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	112	8	7%	12	11%	50	45%	42	38%	92	82%
Economically Disadvantaged	66	8	12%	10	15%	28	42%	20	30%	48	73%
Not Economically Disadvantaged	46	0	0%	2	4%	22	48%	22	48%	44	96%
Non-English Language Learner	112	8	7%	12	11%	50	45%	42	38%	92	82%
Not in Foster Care	112	8	7%	12	11%	50	45%	42	38%	92	82%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	111	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	109	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

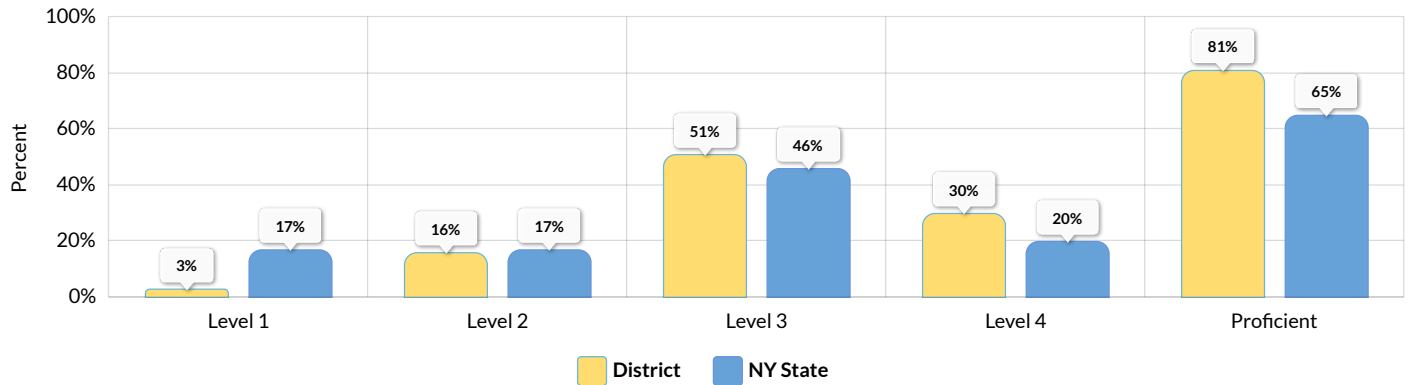


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	96	13	14%	5	5%	43	45%	35	36%	78	81%
Female	47	7	15%	4	9%	21	45%	15	32%	36	77%
Male	49	6	12%	1	2%	22	45%	20	41%	42	86%
General Education Students	84	6	7%	2	2%	41	49%	35	42%	76	90%
Students with Disabilities	12	7	58%	3	25%	2	17%	0	0%	2	17%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	95	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	96	13	14%	5	5%	43	45%	35	36%	78	81%
Economically Disadvantaged	48	10	21%	4	8%	22	46%	12	25%	34	71%
Not Economically Disadvantaged	48	3	6%	1	2%	21	44%	23	48%	44	92%
Non-English Language Learner	96	13	14%	5	5%	43	45%	35	36%	78	81%
Not in Foster Care	96	13	14%	5	5%	43	45%	35	36%	78	81%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	94	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	94	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	93	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

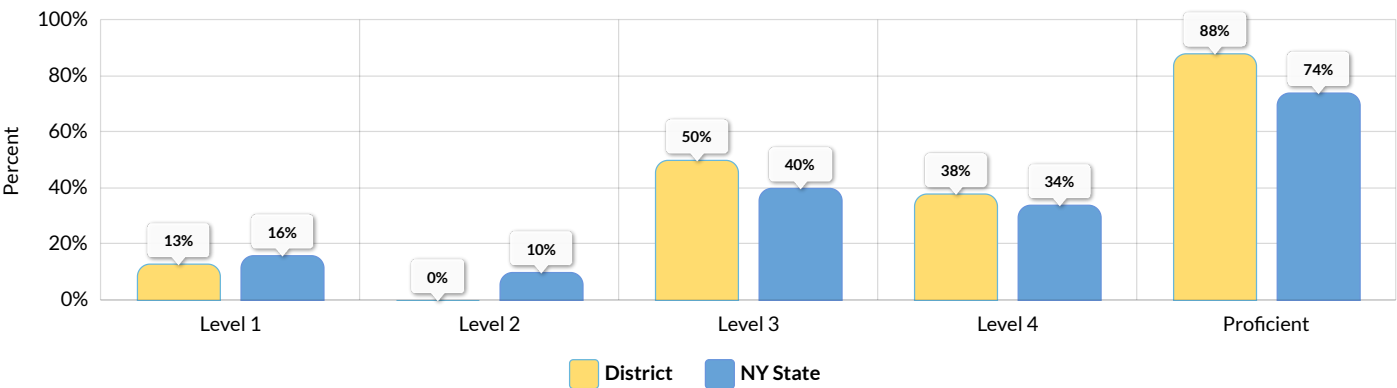


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	1	3%	6	16%	19	51%	11	30%	30	81%
Female	23	1	4%	3	13%	14	61%	5	22%	19	83%
Male	14	0	0%	3	21%	5	36%	6	43%	11	79%
General Education Students	37	1	3%	6	16%	19	51%	11	30%	30	81%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	36	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	1	3%	6	16%	19	51%	11	30%	30	81%
Economically Disadvantaged	17	0	0%	3	18%	7	41%	7	41%	14	82%
Not Economically Disadvantaged	20	1	5%	3	15%	12	60%	4	20%	16	80%
Non-English Language Learner	37	1	3%	6	16%	19	51%	11	30%	30	81%
Not in Foster Care	37	1	3%	6	16%	19	51%	11	30%	30	81%
Not Homeless	37	1	3%	6	16%	19	51%	11	30%	30	81%
Not Migrant	37	1	3%	6	16%	19	51%	11	30%	30	81%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	35	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Percent Scoring at Levels for All Students

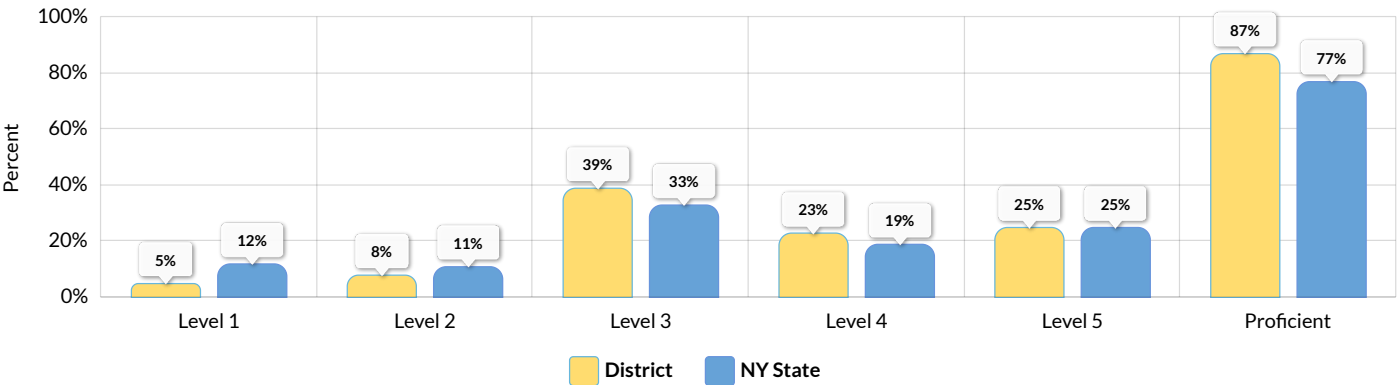


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	8	1	13%	0	0%	4	50%	3	38%	7	88%
Female	7	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	8	1	13%	0	0%	4	50%	3	38%	7	88%
General Education Students	8	1	13%	0	0%	4	50%	3	38%	7	88%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	7	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	0	0%	4	50%	3	38%	7	88%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	8	1	13%	0	0%	4	50%	3	38%	7	88%
Not in Foster Care	8	1	13%	0	0%	4	50%	3	38%	7	88%
Not Homeless	8	1	13%	0	0%	4	50%	3	38%	7	88%
Not Migrant	8	1	13%	0	0%	4	50%	3	38%	7	88%
Parent Not in Armed Forces	8	1	13%	0	0%	4	50%	3	38%	7	88%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

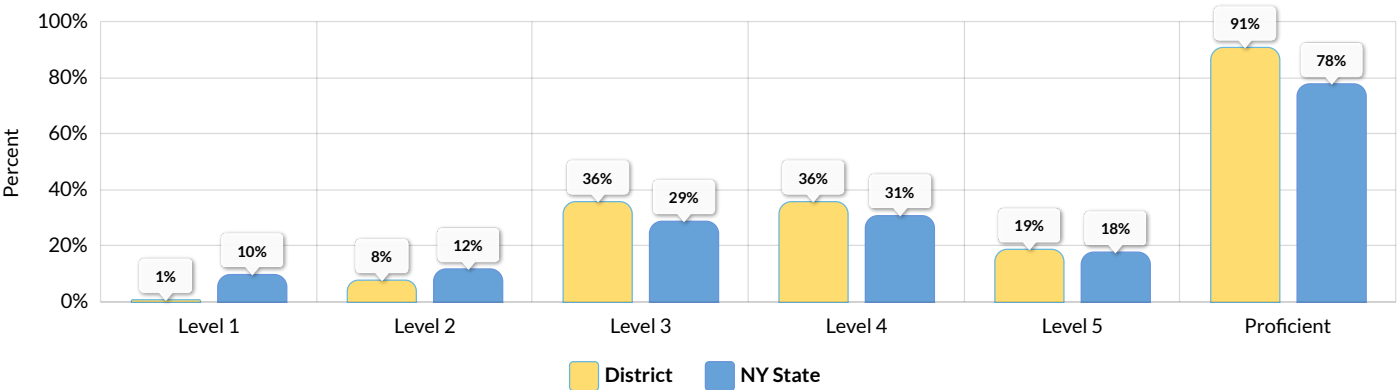


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	5	5%	9	8%	43	39%	26	23%	28	25%	97	87%
Female	54	4	7%	8	15%	17	31%	10	19%	15	28%	42	78%
Male	57	1	2%	1	2%	26	46%	16	28%	13	23%	55	96%
General Education Students	93	1	1%	6	6%	35	38%	24	26%	27	29%	86	92%
Students with Disabilities	18	4	22%	3	17%	8	44%	2	11%	1	6%	11	61%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	107	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	111	5	5%	9	8%	43	39%	26	23%	28	25%	97	87%
Economically Disadvantaged	70	5	7%	8	11%	31	44%	13	19%	13	19%	57	81%
Not Economically Disadvantaged	41	0	0%	1	2%	12	29%	13	32%	15	37%	40	98%
Non-English Language Learner	111	5	5%	9	8%	43	39%	26	23%	28	25%	97	87%
Not in Foster Care	111	5	5%	9	8%	43	39%	26	23%	28	25%	97	87%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	109	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	109	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	109	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	1	1%	8	8%	36	36%	36	36%	19	19%	91	91%
Female	51	1	2%	4	8%	15	29%	19	37%	12	24%	46	90%
Male	49	0	0%	4	8%	21	43%	17	35%	7	14%	45	92%
General Education Students	86	1	1%	4	5%	30	35%	32	37%	19	22%	81	94%
Students with Disabilities	14	0	0%	4	29%	6	43%	4	29%	0	0%	10	71%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	97	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	100	1	1%	8	8%	36	36%	36	36%	19	19%	91	91%
Economically Disadvantaged	57	1	2%	5	9%	24	42%	21	37%	6	11%	51	89%
Not Economically Disadvantaged	43	0	0%	3	7%	12	28%	15	35%	13	30%	40	93%
Non-English Language Learner	100	1	1%	8	8%	36	36%	36	36%	19	19%	91	91%
Not in Foster Care	100	1	1%	8	8%	36	36%	36	36%	19	19%	91	91%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	98	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	99	—	—	—	—	—	—	—	—	—	—	—	—

TOTAL COHORT REGENTS EXAMINATION RESULTS

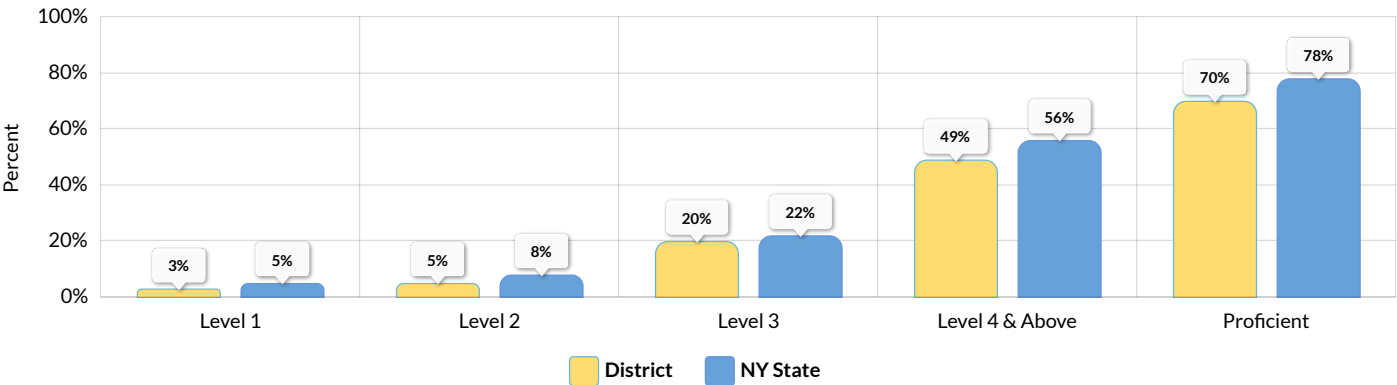
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

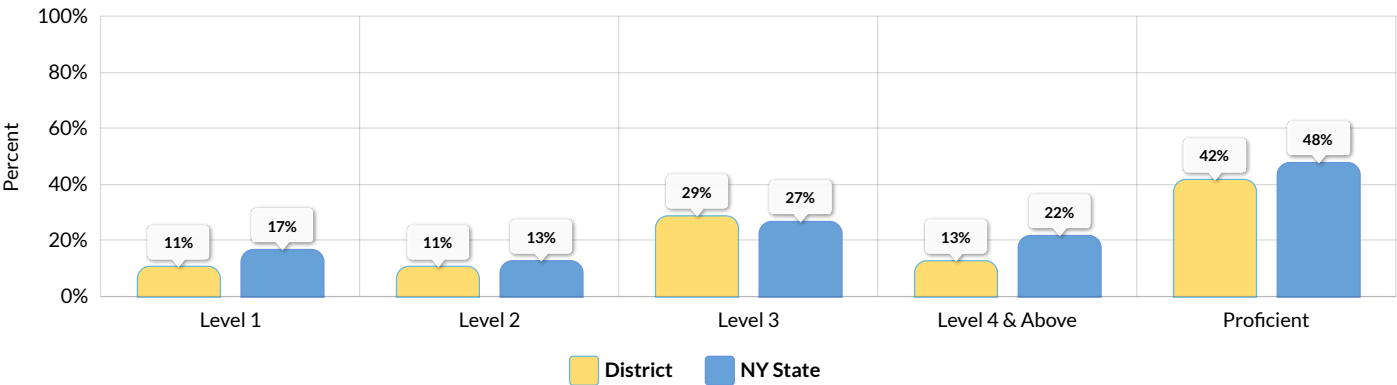


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	27	22%	95	78%	4	3%	6	5%	25	20%	60	49%	85	70%
Female	59	11	19%	48	81%	2	3%	2	3%	9	15%	35	59%	44	75%
Male	63	16	25%	47	75%	2	3%	4	6%	16	25%	25	40%	41	65%
General Education Students	103	18	17%	85	83%	3	3%	5	5%	19	18%	58	56%	77	75%
Students with Disabilities	19	9	47%	10	53%	1	5%	1	5%	6	32%	2	11%	8	42%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	121	27	—	94	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	122	27	22%	95	78%	4	3%	6	5%	25	20%	60	49%	85	70%
Economically Disadvantaged	68	23	34%	45	66%	3	4%	4	6%	15	22%	23	34%	38	56%
Not Economically Disadvantaged	54	4	7%	50	93%	1	2%	2	4%	10	19%	37	69%	47	87%
Non-English Language Learner	122	27	22%	95	78%	4	3%	6	5%	25	20%	60	49%	85	70%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	121	26	—	95	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	26	—	95	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	120	27	—	93	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	122	27	22%	95	78%	4	3%	6	5%	25	20%	60	49%	85	70%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	44	36%	78	64%	14	11%	13	11%	35	29%	16	13%	51	42%
Female	59	18	31%	41	69%	3	5%	5	8%	23	39%	10	17%	33	56%
Male	63	26	41%	37	59%	11	17%	8	13%	12	19%	6	10%	18	29%
General Education Students	103	33	32%	70	68%	11	11%	11	11%	32	31%	16	16%	48	47%
Students with Disabilities	19	11	58%	8	42%	3	16%	2	11%	3	16%	0	0%	3	16%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	121	44	—	77	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	122	44	36%	78	64%	14	11%	13	11%	35	29%	16	13%	51	42%
Economically Disadvantaged	68	30	44%	38	56%	9	13%	9	13%	14	21%	6	9%	20	29%
Not Economically Disadvantaged	54	14	26%	40	74%	5	9%	4	7%	21	39%	10	19%	31	57%
Non-English Language Learner	122	44	36%	78	64%	14	11%	13	11%	35	29%	16	13%	51	42%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	121	43	—	78	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	43	—	78	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	120	43	—	77	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	122	44	36%	78	64%	14	11%	13	11%	35	29%	16	13%	51	42%

2020 TOTAL COHORT EXEMPTIONS IN MATH

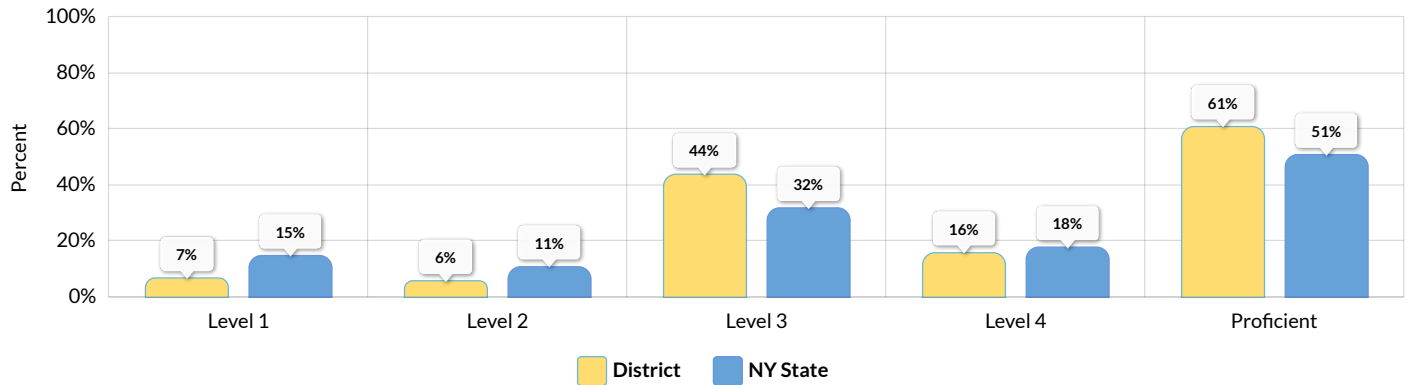
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	91	34	37	57	63
Female	47	15	32	32	68
Male	44	19	43	25	57
General Education Students	84	30	36	54	64
Students with Disabilities	7	4	57	3	43
Hispanic or Latino	1	0	0	1	100
White	90	34	38	56	62
Economically Disadvantaged	46	23	50	23	50
Not Economically Disadvantaged	45	11	24	34	76
Non-English Language Learner	91	34	37	57	63
Not in Foster Care	91	34	37	57	63
Homeless	1	1	100	0	0
Not Homeless	90	33	37	57	63
Migrant	1	1	100	0	0
Not Migrant	90	33	37	57	63
Parent Not in Armed Forces	91	34	37	57	63

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	32	26%	90	74%	9	7%	7	6%	54	44%	20	16%	74	61%
Female	59	13	22%	46	78%	7	12%	2	3%	26	44%	11	19%	37	63%
Male	63	19	30%	44	70%	2	3%	5	8%	28	44%	9	14%	37	59%
General Education Students	103	20	19%	83	81%	7	7%	6	6%	50	49%	20	19%	70	68%
Students with Disabilities	19	12	63%	7	37%	2	11%	1	5%	4	21%	0	0%	4	21%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	121	32	—	89	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	122	32	26%	90	74%	9	7%	7	6%	54	44%	20	16%	74	61%
Economically Disadvantaged	68	19	28%	49	72%	7	10%	5	7%	31	46%	6	9%	37	54%
Not Economically Disadvantaged	54	13	24%	41	76%	2	4%	2	4%	23	43%	14	26%	37	69%
Non-English Language Learner	122	32	26%	90	74%	9	7%	7	6%	54	44%	20	16%	74	61%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	121	31	—	90	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	32	—	89	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	120	32	—	88	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	122	32	26%	90	74%	9	7%	7	6%	54	44%	20	16%	74	61%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

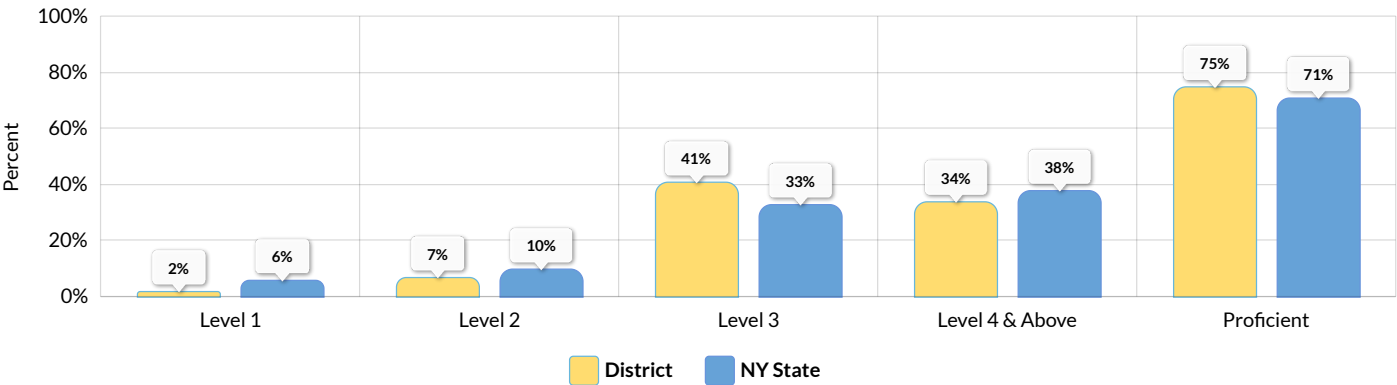
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	93	22	24	71	76
Female	47	11	23	36	77
Male	46	11	24	35	76
General Education Students	84	16	19	68	81
Students with Disabilities	9	6	67	3	33
Hispanic or Latino	1	0	0	1	100
White	92	22	24	70	76
Economically Disadvantaged	46	13	28	33	72
Not Economically Disadvantaged	47	9	19	38	81
Non-English Language Learner	93	22	24	71	76
Not in Foster Care	93	22	24	71	76
Homeless	1	0	0	1	100
Not Homeless	92	22	24	70	76
Migrant	2	0	0	2	100
Not Migrant	91	22	24	69	76
Parent Not in Armed Forces	93	22	24	71	76

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

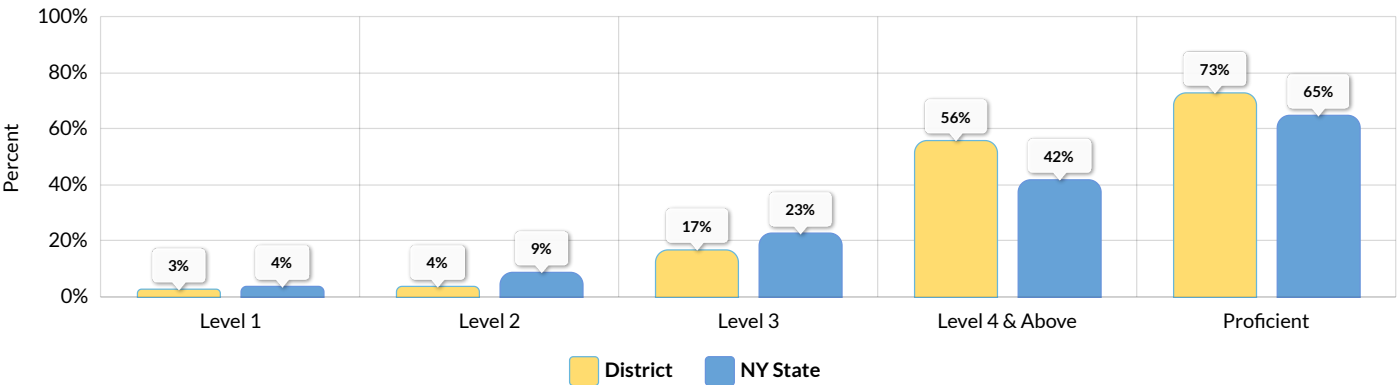


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	20	16%	102	84%	2	2%	9	7%	50	41%	41	34%	91	75%
Female	59	8	14%	51	86%	1	2%	6	10%	24	41%	20	34%	44	75%
Male	63	12	19%	51	81%	1	2%	3	5%	26	41%	21	33%	47	75%
General Education Students	103	12	12%	91	88%	2	2%	6	6%	44	43%	39	38%	83	81%
Students with Disabilities	19	8	42%	11	58%	0	0%	3	16%	6	32%	2	11%	8	42%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	121	20	—	101	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	122	20	16%	102	84%	2	2%	9	7%	50	41%	41	34%	91	75%
Economically Disadvantaged	68	16	24%	52	76%	2	3%	7	10%	28	41%	15	22%	43	63%
Not Economically Disadvantaged	54	4	7%	50	93%	0	0%	2	4%	22	41%	26	48%	48	89%
Non-English Language Learner	122	20	16%	102	84%	2	2%	9	7%	50	41%	41	34%	91	75%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	121	19	—	102	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	19	—	102	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	120	20	—	100	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	122	20	16%	102	84%	2	2%	9	7%	50	41%	41	34%	91	75%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	24	20%	98	80%	4	3%	5	4%	21	17%	68	56%	89	73%
Female	59	9	15%	50	85%	4	7%	3	5%	12	20%	31	53%	43	73%
Male	63	15	24%	48	76%	0	0%	2	3%	9	14%	37	59%	46	73%
General Education Students	103	16	16%	87	84%	3	3%	3	3%	18	17%	63	61%	81	79%
Students with Disabilities	19	8	42%	11	58%	1	5%	2	11%	3	16%	5	26%	8	42%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	121	24	—	97	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	122	24	20%	98	80%	4	3%	5	4%	21	17%	68	56%	89	73%
Economically Disadvantaged	68	20	29%	48	71%	4	6%	4	6%	14	21%	26	38%	40	59%
Not Economically Disadvantaged	54	4	7%	50	93%	0	0%	1	2%	7	13%	42	78%	49	91%
Non-English Language Learner	122	24	20%	98	80%	4	3%	5	4%	21	17%	68	56%	89	73%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	121	23	—	98	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	23	—	98	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	120	24	—	96	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	122	24	20%	98	80%	4	3%	5	4%	21	17%	68	56%	89	73%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	126	36	29%	4	2	50%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	121	4	3%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	92	75%	28	23%	64	52%	0	0%	2	2%	6	5%	0	0%	22	18%
Female	59	47	80%	17	29%	30	51%	0	0%	1	2%	0	0%	0	0%	11	19%
Male	63	45	71%	11	17%	34	54%	0	0%	1	2%	6	10%	0	0%	11	17%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	103	84	82%	28	27%	56	54%	0	0%	0	0%	2	2%	0	0%	17	17%
Students with Disabilities	19	8	42%	0	0%	8	42%	0	0%	2	11%	4	21%	0	0%	5	26%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	121	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	68	42	62%	7	10%	35	51%	0	0%	1	1%	5	7%	0	0%	20	29%
Not Economically Disadvantaged	54	50	93%	21	39%	29	54%	0	0%	1	2%	1	2%	0	0%	2	4%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	122	92	75%	28	23%	64	52%	0	0%	2	2%	6	5%	0	0%	22	18%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	121	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	121	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	120	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	122	92	75%	28	23%	64	52%	0	0%	2	2%	6	5%	0	0%	22	18%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
CRDC Glossary and Guide